Each discussion board grade is worth at least **10 points**, with up to **6 points** possible for the original post and up to **4 points** possible for the response(s) to a peer.

\*From the syllabus: “Failure to meet the deadline for discussion posts, peer review, and other daily activities will result in zero points.”

Original post: **1 point** for participation in the discussion and up to **5 points** possible for quality

**5 points** – Distinguished post

* Provides original information and/or asks questions that are insightful and analytical
* Makes connections to previous or current content or to real-life academic, personal, civic, or professional situations
* Contains specific and fully developed new ideas, connections, or applications that extend to content within and/or beyond this course
* Completely and proficiently responds to all assignment requirements

**3-4 points** – Proficient post

* Provides information or asks questions that show some reflection and analysis have taken place
* Makes connections to previous or current content or to real-life situations, but the connections are not clear or are too obvious
* Contains new ideas, connections, or applications, but they may lack depth and/or detail
* Responds to a majority of the assignment requirements

**1-2 points** – Sufficient post

* Provides minimal insight and analysis
* Makes limited, if any, connections, which are often vague or overly general
* Contains few, if any, new ideas or applications; often repeats or summarizes other comments
* Neglects to answer the majority of the assignment requirements

**0 points**

* Information or questions are rudimentary; no evidence of insight or analysis
* Contributes no new ideas, connections, or applications
* May be completely off topic
* Does not address the assignment requirements

Response: up to **4 points** possible for quality

\***Avoid comments such as “this is good” or “I agree”**

**3-4 points** – Engaged response

*2 points* *each* *when two reviews are required*

* Makes a significant contribution; engages the original poster with questions or new information to further critical thinking and analysis
* Explains an in-depth connection with idea(s) from peers’ posts
* Meaningfully deepens understanding of the assignment

**1-2 points** – Limited Response

*1 point* *each* *when two reviews are required*

* Makes a somewhat significant contribution; attempts to bring new ideas or questions to peer’s post
* Explains a connection with idea(s) from peers’ posts, but the connection(s) may lack depth
* Only vaguely connects to assignment

**0 points** – Response

* Contribution to the discussion doesn’t move beyond the obvious
* Connection with idea(s) from peers’ posts are vague or undeveloped
* Makes little to no connection with the purpose of the assignment
* Does not move beyond evaluations such as “this is good” or “I agree”